

The CET Syllabus for courses: B.Ed.

Sr. No.	Name of the CET	Maximum Marks	Duration	Nature of Questions	Remark
1	B.Ed.	100	1.5 Hour	Multiple Choice Questions	
Sr. No.	Name of the CET	Syllabus			
1.1	B.Ed. CET	Sr. No.	Subject	Weightage/marks	Remark
		1	Mental Ability	40	
	MEDIUM OF PAPER	2	General Knowledge	30	
	ENGLISH & MARATHI	3	Teacher Aptitude	30	
		Total		100 Marks	

1.1 Mental Ability :- (Weightage 40%) : The content of this test aims to judge your reasoning power. It also helps to know how fast and accurate you can think. This test will contain questions based on Series, Syllogism, Coding-Decoding, Relationship, Analogies, Classification, Problems on Dice, etc., either in Verbal or Non-Verbal form.

1.2 General Knowledge :- (Weightage 30%) This is a test to see how well you are acquainted with the happenings in the surrounding, at Local / National / International Level including Past Events, Current Affairs and Science, Technology, History, Geography, Civics, Political Science, Literature and Education in general.

1.3 Teacher Aptitude: - (Weightage 30%) This test aims to know your capacity to become a teacher. It will contain questions related to your keenness to update your knowledge, leadership qualities, awareness about changes in education and society, communication and professional commitment, etc.

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Sr. No.	Name of the CET	Sr. No.	Subject/Topic	Weightage
2.1	B.Ed. English Language Content Test	1	Reading comprehension-Picture, Poetry, Prose, & Dialogue	40%
		2	Vocabulary Focus Spellings, Antonyms, Synonyms, Homonyms	10%
		3	Grammar Focus a) Punctuation, b) Articles C) Prepositions d) Conjunctions e) Degree of Adjectives	16%
		4	Sentence Formation: Conversions: Affirmative – Negative, Interrogative-Assertive-Exclamatory b) Jumbled sentences c) Identifying errors in sentences.	14%
		5	Phonetics-i) Phonetic Transcription, ii) Accent, iii) Intonation Pattern	6%
		6	Verbal Idioms and Proverbs	10%
		7	Figures of Speech	4%
			Total	100%

2.1 (1) Reading Comprehension :- (Weightage 40%) :

Content : (i) Picture, (ii) Prose, (iii) Poetry, (iv) Dialogue.

Purpose : The questions on comprehension passage/s are meant for evaluating the ability to comprehend the given material either in the form of a picture, prose, poetry or dialogue.

These questions judge the ability to comprehend the meaning of the given material.

2.1 (2) Vocabulary Focus :- (Weightage 10%) :

Content : (i) Spellings, (ii) Antonyms, (iii) Synonyms, (iv) Homonyms.

Purpose : The set of questions aim to test the general mastery over vocabulary. The questions will test the ability to use the vocabulary meaningfully in variety of forms like words with similar meanings, opposite words, words having similar pronunciation but different meanings, comparison of the shades of the meanings.

2.1 (3) Grammar Focus :- (Weightage 16%) :

Content : (i) Punctuation, (ii) Articles, (iii) Prepositions, (iv) Conjunctions (v) Degree of Adjectives.

Purpose : The questions in this section aim at testing the application of the understanding of the English Grammar rules in the given context in above five areas.

2.1 (4) Sentence Formation :- (Weightage 14%) :

Content : (i) Affirmative-Negative-Interrogative-Assertive-Exclamatory, (ii) Jumbled Sentences, (iii) Identifying errors in sentences.

Purpose : The questions in this section will test the ability of the candidate to move from one type of sentence to other, ability to rearrange the sentence/s according to the context, identify the problem spot in the sentence.

2.1 (5) Phonetics :- (Weightage 06%) :

Content : (i) Phonetic Transcription, (ii) Accent, (iii) Intonation Pattern.

Purpose : The questions on the three broad areas are designed to test the candidate's awareness about the spoken aspect of the language.

2.1 (6) Verbal Idioms and Proverbs :- (Weightage 10%) :

Content : (i) Verbal Idioms, (ii) Proverbs

Purpose : The objective of these questions is to judge the ability of the candidate to understand and differentiate between the superficial and in-depth meaning of the idoms and proverbs of English.

2.1 (7) Figures of Speech :- (Weightage 04%) :

Content : (i) Simile, (ii) Metaphor, (iii) Climax, (iv) Hyperbole (v) Alliteration, (vi) Repetition, (vii) Anti-Climax etc.

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Purpose : The questions in these section aim at judging the ability to identify the figure of speech and name it from the context in the given prose/poetry line/passage.

The CET Syllabus for course: B.P.ED.

Sr. No.	Name of the CET	CET Maximum Marks	Duration	Nature of Questions	Remark
3.1	B.P.Ed.	50	1 Hour	Multiple Choice Questions	No Negative Marking

Sr. No.	Name of the CET	Physical Efficiency Test Maximum Marks	Duration	Nature of TEST	Remark
3.2	B.P.Ed.	50	1 Hour	FIELD/GROUND TEST	No Negative Marking

Sr. No.	Name of the CET	Written Examination	Physical Efficiency Test	Total	Remarks
3.3	B. P.Ed.	50	50	100	

Sr. No.	Name of the CET	Syllabus			
3.1	B. P.Ed. CET (Written Exam Medium of Paper - English & Marathi)	Sr. No.	Subject	Weightage / Marks	Remark
		1	General Knowledge	15	Time 1 Hour No Negative Marking Multiple Choice Questions
		2	Mental Ability	15	
		3	Teacher Aptitude & Sports Related Knowledge	20	
		Total		50 Marks	

3.1 (1) General Knowledge :- (Weightage 30%) :

Content : (a) General Science & Technology, (b) General History & Geography of India, (c) Civics & Political Science (India), (d) Literature, (e) Current Affairs at National level.

3.1 (2) Mental Ability :- (Weightage 30%) :

Content : (a) Logical Diagrams, (b) Directional Sense, (c) Relationship, (d) Coding & Decoding, (e) Number System

3.1 (3) Teacher Aptitude & Sports Related Knowledge :- (Weightage 40%) :

Content : (a) Professional Commitment, (b) Communication, (c) Sports Awards (Central & State Govt.), (d) Olympic Games, (e) Current Affairs on Various Sports & Games.

The CET Syllabus for course: B.P.ED.

3.2	B. P.Ed. CET	Sr. No.	Subject	Weightage / Marks	Remark
	Physical Efficiency Test.	1	10 x 4 Shuttle Run Test	10	
		2	400 Meter Run Test	10	
	Field Test	3	Standing Broad Jump Test	10	
		4	Sit Ups Test	10	
		5	Medicine Ball Throw Test	10	
		Total			50 Marks

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The CET Syllabus for course: M.ED.

Sr. No.	Name of the CET	Maximum Marks	Duration	Nature of Questions	Remark
4.1	M.Ed.	100	1.5 Hour	Multiple Choice Questions	

Sr. No.	Name of the CET	Syllabus			
4.1	M.Ed. CET Medium of Paper : English & Marathi	Sr. No.	Subject	Weightage / Marks	Remark
		1	Educational Philosophy & Sociology	20	
		2	Educational Psychology	20	
		3	Educational Evaluation and Statistics	20	
		4	School Administration and Management	20	
		5	Information and Communication Technology & Research Aptitude	20	
		Total		100 Marks	

1) (A) Educational Philosophy : Idealism, Realism, Naturalism and Pragmatism. **Philosophers :** Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Rousseau, John Dewey and Plato.

(B) Educational Sociology : Education as an instrument of Change, Globalization, Modernization, National Integration, Value Education, Women Empowerment and Inclusive Education.

2) Educational Psychology : Personality, Intelligence, Theories of Learning, Mental Health, Social Psychology, Models of Teaching, Constructivism, Guidance and Counseling (Concept).

3) (A) Educational Evaluation: Concept, Types, Techniques, Methods, Taxonomy of Objectives.

(B) Educational Statistics: Measures of Central Tendency and Measures of Variability.

4) School Administration and Management : Kothari Commission, National Educational Policy, National Knowledge Commission, School Administration and Management, Current Events, Right to Education, Law regarding Education, Indian Education System and Educational Problems, Secondary School Code.

5) Information and Communication Technology & Research Aptitude : Use of Computers in Education (with reference to teaching, Learning, Evaluation and Administration) and Research Aptitude.

The CET Syllabus for course: M.ED.(SPECIAL EDUCATION)

Sr. No.	Name of the CET	Maximum Marks	Duration	Nature of Questions	Remark
4.2	M.Ed. Special Education	100	1.5 Hour	Multiple Choice Questions	

Sr. No.	Name of the CET	Syllabus			
1	M.Ed. Special Education CET Medium of Paper : English & Marathi	Sr. No.	Subject	Weightage / Marks	Remark
		1	Disability & Special Education	20	
		2	Educational Psychology & Educational Management	20	
		3	Research, Statistics and Technology	20	
		4	Analytical and Critical Thinking	20	
		5	Aptitude for Master Trainers and Command over Language	20	
		Total		100 Marks	

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The CET Syllabus for course: M.P.ED.

Sr. No.	Name of the CET	WRITTEN EXAMINATION	PHYSICAL EFFICIENCY TEST	TOTAL	
5	M. P.Ed.	50	50	100	

Sr. No.	Name of the CET	Syllabus			
5.1	M. P.Ed. CET	Sr. No.	Subject	Weightage / marks	Remark
	Written Exam. Medium of Paper English & Marathi	1	Foundations of Physical Education	10	TIME 1 HOUR
		2	Anatomy Physiology and health education.	10	
		3	Teaching Methodology.	10	
		4	Officiating Coaching and Management in Physical Education.	10	
		5	Tests, Measurement and Evaluation in Physical Education.	10	
			Total	50	

1) Foundation of Physical Education : (a) History of Physical Education, (b) Psychological Foundation of Physical Education, (c) Philosophical Foundation of Physical Education, (d) Sociological Foundation of Physical Education, (e) Various Commissions, Schemes, Policies, Awards and Role and Contribution of Physical Education and Sports Institutes.

2) Anatomy Physiology and health education : (a) Need and Importance of Anatomy in Physical Education, (b) Exercise and Various body systems, (c) Health Education - Need and Importance in school curriculum, (d) Posture, Postural deformities & corrective exercises, (e) Role of Physical Education Teacher in AIDS & Pollution awareness.

3) Teaching Methodology : (a) Various Teaching Methods and Principles, (b) Unit Planning - Types, Pre-preparation, Unit planning and year planning, (c) Types of Competitions - Intramural and Extramural, (d) Maxims of Teaching, Audio-Visual AIDS, (e) Place of Computer and Internet in Teaching.

4) Officiating Coaching and Management in Physical Education : (a) Principles, Purpose of Officiating and Coaching, (b) Periodization and its role in Coaching, (c) Skills, Techniques and Rules of Various Games and Sports, (d) Duties and Responsibilities of Officials, (e) Principles and Need of Sports Managements.

5) Tests, Measurement and Evaluation in Physical Education : (a) Physical Fitness Test - HRPF, Motor Fitness, (b) Sports Skills Test - Football, Volleyball, Basketball, Badminton and Handball, (c) Need and Importance of Tests, (d) Criteria of selection of test, (e) Evaluation - Types, Principles and Purpose.

The CET Syllabus for course: M.P.ED.

5.2	M. P.Ed. CET	Sr. No.	Subject	Weightage / marks	Remark
	Physical Efficiency Test	1	10 x 4 Shuttle Run Test	10	
		2	400 Meter Run Test	10	
	Field Test	3	Standing Broad Jump Test	10	
		4	Sit Ups Test	10	
		5	Medicine Ball Throw Test	10	
		Total		50 Marks	

Sumit